

Name: _____ Date: _____

Teacher: _____ School: _____

Researching an Occupation

My Note Sheets

Step One: Brainstorming Questions to Guide Your Research

- ✓ During this project, we will be researching unique occupations and how they effect the community. Researchers always generate good questions about the main topic of the text prior to reading. The questions help them locate important ideas and details. What questions could we ask about occupations and their effect on the community? Write them below.

Step Two: Organizing information on Occupations

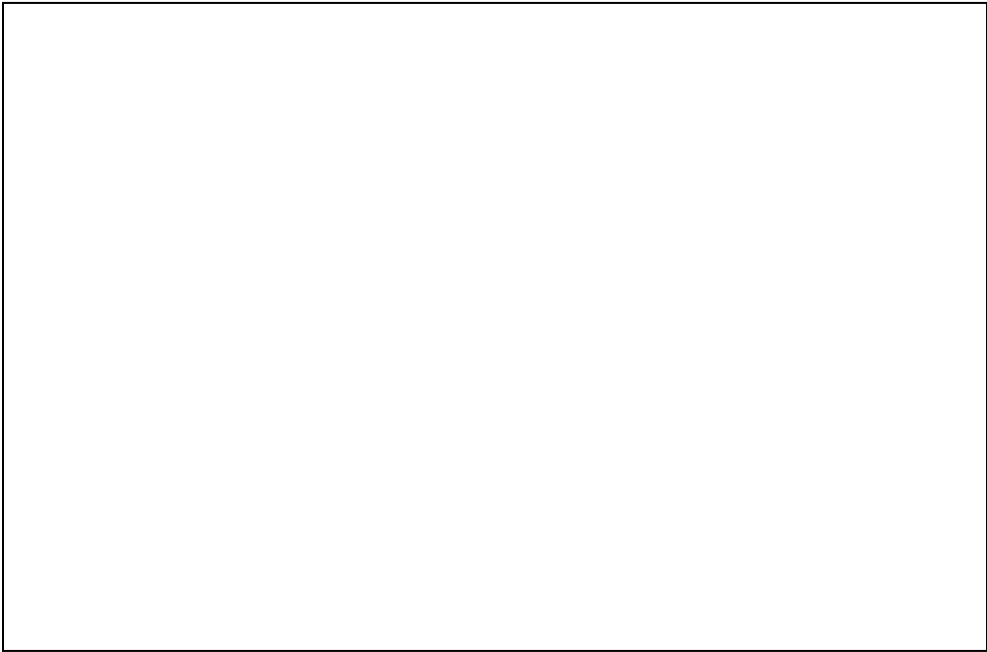
- ✓ As we read, use the graphic organizer below to organize the important information on your occupation using the guiding questions.

Who? (What is the occupation you are researching)	
What? (Job description, what you do at the job?)	
Where? (Where could you do the job?)	
Why? (Why is this job important to the community?)	

<p>How? (How does the job effect your life and needs?)</p>	
<p>Any other information that is important to know about your occupation</p>	

Step Three: Planning page for class book with checklist

(Picture goes here)



Step Three (cont.): Checklist for Page

- ✓ Use the facts from your research to create a book page about your occupation and its how it's important to the community.
- ✓ Your page should give us INFORMATION about your occupation that is based on facts from your research.
- ✓ The PARAGRAPH can include events that are REAL or ones that you have IMAGINED.
- ✓ When you are finished, use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

Step Four: Peer Review

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer’s work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

Warm Feedback I Received:

Cool Feedback I Received:

This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:

DOCUMENT N2

CCLS: RL.3.1, W.3.2, W.3.5, W.3.7, W.3.10